

Working Together: Three Year Vision (2015-2018)

1. Leverage the Teacher Leadership Compensation Grant (TLC) to improve student achievement, increase opportunities for colleagues to work together, and build collaborative teams that focus on learning.

Provide professional development opportunities for adults to work together on essential learnings, proficiency standards, and common assessments.

Provide early release time for horizontal and vertical articulation time to work in job-alike teams to analyze the results of common assessments.

Provide time during the school day for teachers to identify those students who need additional time and support to master essential learnings.

2. Utilize the promise of Professional Learning Community (PLC) to strengthen a culture of cooperation, collegiality, and civility through meaningful professional development targeted at the three underserved areas of the grant: “1. support for students struggling with social and emotional issues which have become a barrier to learning; 2. support within classrooms for academic and behavioral intervention and enrichment; and 3. support for teachers to encourage creative, engaging and innovative practices.”

3. Expand educational and technology opportunities for students by increasing curricular options (AP courses, ELP, Kirkwood, Cornell, BIG, online courses, acceleration, independent study, work study, and job shadowing) to individualize, whenever possible, based on the needs, interests and ability of the learner.

4. Partner with Cornell College and the City of Mount Vernon to increase, whenever possible, the efficient and effective sharing of resources for the benefit of the public, K-12 and college students, and the Mount Vernon community.

5. Promote more community conversations, documenting the long term investments necessary to upgrade school facilities while describing the educational benefits for all students and the economic benefits for the entire community.

6. Promote the long term visibility and vitality of the district: 1. recognizing challenges that impact revenue and expenditures; 2. identifying unique characteristics of the district and how best to remain a district of choice; 3. expanding educational programs which increase student academic, social and emotional well-being; 4. planning for long term sustainability, maximizing available resources while seeking external funding and additional revenue.